

7º ANO - INGLÊS NÍVEL 3
Conteúdos a trabalhar no ano lectivo 2008/2009

Gramática

Unidade 1: *People and Places*

- introducing yourself
- giving/ asking personal information
- expressing likes and dislikes
- describing places

Unidade 2: *Family Relationships/ Home*

- talking about jobs
- describing families
- expressing feelings
- comparing families
- giving opinions

Unidade 3: *Daily Routine*

- asking about/ describing daily routines
- describing actions
- expressing obligation/ prohibition

Unidade 4: *Houses/ Home Life*

- describing houses/ rooms
- helping out at home
- describing actions

Unidade 5: *School and Friends*

- asking/giving/refusing permission
- asking for/expressing opinions
- describing school buildings

Unidade 6: *Going Around*

- describing places/ buildings/facilities
- talking about future actions
- asking for things
- describing people/ clothes

Unidade 7: *The World Around Us*

- identifying sports
- giving opinions/advice
- talking about past events

* Extensive reading - a decidir posteriormente com os alunos

- to be (simple present)
- have got (simple present)
- pronouns/ determiners
- verb + -ing form
- gender
- present simple
- prepositions of time
- possessive case
- adjectives (comparative)
- present simple/present continuous
- past simple: to be/ regular verbs
- modal verb: *must*
- adjectives and word order
- prepositions of place and movement
- past simple: irregular verbs
- modal verbs: can, could, may
- imperative
- future: will
- conditional sentences: type 1
- future actions: be going to
- linking words
- past continuous
- adjectives: comparative and superlative
- relative pronouns: who/which
- present perfect
- modal verb: should

Aulas Previstas

1º período	2º Período	3º período
+ - 42	+ - 36	+ - 30

Setembro de 2008
A Representante do Grupo,

(Fátima Alendouro)

8º ANO - INGLÊS NÍVEL 4
Conteúdos a trabalhar no ano lectivo 2008/2009

Gramática

Unidade 1 : Free Time and (revision)

Entertainment

- describing habits/ actions
- talking about hobbies
- expressing likes and dislikes (object)

Unidade 2 : Sports and friends

- talking about sports and friendship
- Giving opinions / expressing preferences
- describing actions
- giving advice
- making predictions

Unidade 3 : Food and Health

Extensive reading "Fruit Tree Island"

- talking about food/meals/ eating disorders
- describing disadvantages of fast food
- ordering a meal
- recognizing a good and balanced diet

Unidade 4 : Fashion

- talking about fashion
- describing jobs related to fashion
- describing the life of top models
- describing clothes
- expressing preferences
- reflecting on body image

Unidade 5 : The Media

- asking for and giving opinions about the Media
- giving information about TV programmes
- identifying different types of newspapers
- describing processes

- present simple/present continuous

- compound nouns
- reflexive pronouns
- past simple (revision)
- personal pronouns (subject and object)
 - plural form of nouns

- past continuous and past simple
- adverbs of manner
- adjective/ adverb degrees
 - position of adjectives
 - will /going to

- modal verbs
 - countable and uncountable nouns
 - relative pronouns
 - quantifiers : some, any, no
 - present perfect
 - the imperative

- reported speech
 - Wh - questions
 - reporting questions
 - verbs followed by preposition

- *many, much* and *a lot of*
- present perfect continuous
 - gerund
- infinitive
 - the passive

Aulas previstas

1º período	2º período	3º período
+ /- 26	+ / - 28	+/- 17

Setembro de 2008
 A Representante do Grupo,

 (Fátima Alendouro)

9º ANO - INGLÊS NÍVEL 5
Conteúdos a trabalhar no ano lectivo 2008/2009

Gramática

Unidade 1: Get about!

- ☐ talking about travelling
- ☐ describiing past actions
- ☐ describing actions which were in progress at a particular moment in the past
- ☐ making reservations
- ☐ talking about cinema
- ☐ talking about music festivals

- ☐ past simple and continuous
- ☐ used to + infinitive
- ☐ adjective formation
- ☐ -ed and -ing adjectives

Unidade 2: Be in shape!

- ☐ talking about healthy eating
- ☐ describing recent actions
- ☐ asking for/ giving advice
- ☐ agreeing/ disagreeing
- ☐ giving giving
- ☐ opinionsdrawing conclusions

- ☐ present perfect tense
- ☐ present perfect continuous
- ☐ noun + preposition
- ☐ degrees of adjectives

Unidade 3: (Open your eyes!) extensive reading "My first fag" by Aidan Macfarlane and Ann McPherson

- ☐ writing about the short story
- ☐ justifying/ discussing
- ☐ advising / comparing
- ☐ expressing likes and dislikes

- ☐ Reflexive and reciprocal pronouns
- ☐ reported speech
- ☐ conditionals: 1st and 2nd

Unidade 4: Work out your future!

- ☐ expressing opinions about jobs/careers
- ☐ referring to personal skills
- ☐ applying for a job
- ☐ describing past actions
- ☐ asking for and giving information

- ☐ past perfect continuous and simple
- ☐ noun suffixes
- ☐ infinitive
- ☐ gerund
- ☐ relative pronouns/ relative clauses

Unidade 5: Go hi-tech!

- ☐ asking for/ giving information
- ☐ expressing opinion
- ☐ searching for information on the net
- ☐ dicussing the pros and cons of technology
- ☐ making predictions
- ☐ identifying technological gadgets

- ☐ purpose clauses clauses
- ☐ passive voice
- ☐ passive voice (double objects)
- ☐ future: will/ be going to/ present continuous
- ☐ verb prefixes

Unidade 6: Help the others!

- ☐ describing behaviour
- ☐ describing relationship
- ☐ talking about friendship
- ☐ comparing/ predicting

- ☐ contrast clauses
- ☐ phrasal: to look + participle
- ☐ modal verbs: *can, could, may, might, should, must*

Aulas Previstas

1º período	2º Período	3º período
+-42	+- 36	+-21

Setembro de 2008
A Representante do Grupo,

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INGLÊS 3º CICLO

Conhecimentos, Capacidades e Competências	
■ Fichas de Avaliação	60%
■ Trabalhos de casa ■ Trabalhos de grupo ■ Textos produzidos (comentários, composições, etc.) ■ Fichas sobre o Funcionamento da Língua ■ Fichas de leitura/ Fichas de verificação de leitura ■ Leitura expressiva	20%
Comportamento, Atitudes e Valores	
■ Assiduidade/ Pontualidade ■ Participação/ Cooperação ■ Relacionamento interpessoal ■ Interesse/ Empenho ■ Respeito pelas regras ■ Material ■ Caderno diário ■ Autonomia	20%

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